

Progress against SDP targets 2022-2023



2022 – 2023 Priority and Area	Local, school or national priority?	Success criteria	How did we achieve this?	Green = achieved Amber = partly achieved Red = not achieved
<i>To continue to close the gap between chronological and reading ages using targeted reading intervention</i>	National priority	The percentage of pupils who are below their chronological age will be reduced further. Target of 50-55% pupils will be at their RA by Summer 2023	<ul style="list-style-type: none"> Targeted reading across the school including use of VIPERS, use of class novels linked to themes Interventions across the school including PAT, Toe by Toe, 1:1 reading, Dyslexia screening High focus on reading for pleasure – book vending machines, World Book Day, free books for all pupils from WG 	Green – progress achieved across the school 84% of pupils made progress and RA/CA level now is 46% from 16% two years ago
<i>To fully embed assessment strategy (including GL and National Tests) to help to improve standards in Maths and English</i>	National priority	Staff confident in understanding requirements of assessment under the CfW to ensure that progress Staff will be confident in assessing pupils’ work using a range of techniques and tools to ensure they are making progress	<ul style="list-style-type: none"> Assessment strategy was refined to include GL and LNF testing and practice. Staff training implemented Staff moderated work to better understand progression LNF were documents to be used to inform understanding of progression in each year group for writing FP training for Progression steps to be completed in Summer term 	Green - Book looks completed to check standards – progression was clear. Standards verified by Estyn during inspection.
<i>To continue to develop staff and Governor knowledge and understanding of ALN needs with regards to the new ALN bill</i>	National priority	ALP will be identified and then effective school based or county IDPs will be created for relevant pupils to ensure pupils are well supported and making progress. All governors will have better understanding of the requirements of the new legislation.	<ul style="list-style-type: none"> ALNCo trained staff and governors on new graduated response and ALN bill requirements ALNCo created one page profiles of pupils with teachers c ALNCo used Eclipse to write IDPs County level IDP process became understood and implemented by ALNCO ALNCO advised teachers on learning environment and adaptations in collaboration with relevant professionals 	Green – all governors and staff trained in new ALN requirements. County level IDP created successfully and specialist provision agreed. ASD Cymru award

		Staff will have increased knowledge which in turn impact on ALN pupils' progress		achieved and all classes adapted to be ASD friendly
To continue to implement the Curriculum for Wales across all subjects with a particular focus on RSE and RVE	National priority	The RSE curriculum will be mapped out and delivered with confidence by teachers leading to greater pupil knowledge. Parents will be confident that content is age appropriate and in line with guidelines. All Teaching and Learning fully reflective of the Curriculum for Wales	<ul style="list-style-type: none"> • Planning and experiences were used to implement the Four Purposes and the requirements of the CfW including RSE / RVE • Curriculum Maestro was purchased • Staff were trained in new resources • Experiences were planned in line with topics • Jigsaw RSE programme purchased and training organised (cluster project) • Information sessions for parents/carers were held on RSE content • Lead members of staff monitored and mapped RVE curriculum coverage 	Green - Estyn report confirms the curriculum offer is engaging June 2023.RSE and RVE are planned and delivered across the school
To extend the nurture provision offered to pupils following Trauma informed schools practice –	National priority	Pupils who have experienced childhood trauma to be better regulated and supported to improve their outcomes at school TIS practice embedded into whole school and TIS award to be achieved by Summer 2023	<ul style="list-style-type: none"> • 2 additional practitioners trained in 22-23 • Whole school inset delivered Sept 22 • All staff using TIS approaches by Summer term • Supervision training completed by HT • Classes adapted to include TIS recommendations 	Green - School successfully gained award in May 2023 (see TIS report) Supervision pilot started for all staff not just TIS practitioners Reduction in behaviour incidents and exclusions
To redevelop the front entrance of the school and create extra meeting / intervention spaces	School priority	All development will be completed and safeguarding is further strengthened Additional spaces will allow for better meeting facilities for engagement with parents / community Additional room will allow school to increase capacity to support pupils with interventions to allow them to make progress	<ul style="list-style-type: none"> • Re-draft of original plans following cost increases post Covid • Initial plans submitted to DCC via design team • Additional fence proposal added to plan with planting amended • Liaison with DCC Building services to start work on fences in summer holidays 	Fencing contract separated from the main extension – DCC to organise for July/Aug 2023 Extension works planning approved, out to tender June 2023 – to be commenced Oct 2

