



Ysgol Emmanuel Pupil Development Grant Statement 2020/21

The purpose of the Pupil Development Grant is to improve the educational attainment of pupils from low income families and who are entitled to free school meals (eFSM). Schools are expected to maximise the use of this funding by introducing sustainable strategies which will quickly lead to improved outcomes for pupils entitled to free school meals.

As a school, we want to learn from the best practice in Wales and beyond by:

1. planning interventions that focus on improving the attainment of pupils from deprived backgrounds, regularly monitoring pupils' progress and evaluating the impact of the intervention.
2. integrating plans for the effective use of the PDG into the School Development Plan, basing our practice on sound evidence and including them as part of a whole school strategy.
3. balancing whole school strategies with targeted interventions to ensure that all learners entitled to free school meals benefit as individuals, whilst the whole school also develops its ability to support every learner to achieve their full potential.

In 2020-21 Ysgol Emmanuel were allocated a total Pupil Development Grant of £240,350.

Ysgol Emmanuel has a comprehensive plan, agreed and monitored by GwE and Denbighshire Local Authority, to promote high expectations attainment and progress and to remove barriers to learning for pupils entitled to this funding.

We have used the funding available to:

- Employ Teaching Assistants to work part time with groups of pupils in Key Stage 2. They will plan and deliver intervention strategies for groups of learners, monitor and track pupil progress.
- Employ Teaching Assistants to work with vulnerable children/small groups to improve basic skills, reading, literacy and numeracy within foundation phase.
- Employ Teaching Assistants to support pupils working in a café environment to support parental and community engagement/involve parents and carers in learners education/develop children's "learning to learn" skills/peer assisted learning and promoting extracurricular activity.
- Employment of an Attendance Officer to support attendance/punctuality of pupils.
- Employment of a Parent Link Officer, who will work closely with Attendance Officer to improve attendance levels. The Parent Link officer will facilitate engagement with parents/carers and support pupils. They will complete PASS surveys, facilitate courses and family learning programmes.
- Employment of Teaching Assistants to lead on well-being and nurture programmes particularly following the school closure due to the Covid 19 pandemic.

- Allocation of Teaching Assistants salary undertaking walking bus duties to support attendance/punctuality of pupils in the school.
- Investment in ICT development/literacy and numeracy resources.
- Investment in reading resources and to fund a Librarian.
- Financial Assistance for educational visits and trips
- Funding of Play Therapy sessions
- Contribution to the Rugby Development Post based at Rhyl High School to engage pupils in education through the medium of rugby
- Rhyl Learning Community (RLC) - develop capacity to collaborate on joint projects across the RLC that develops school to school working and proliferation of good practice.

It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.

July 2020